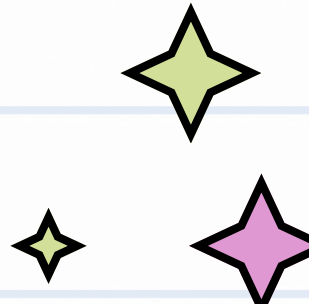
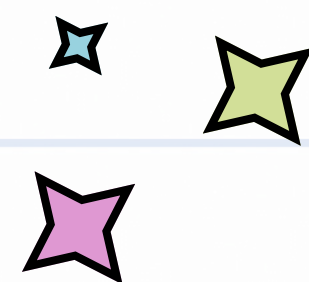
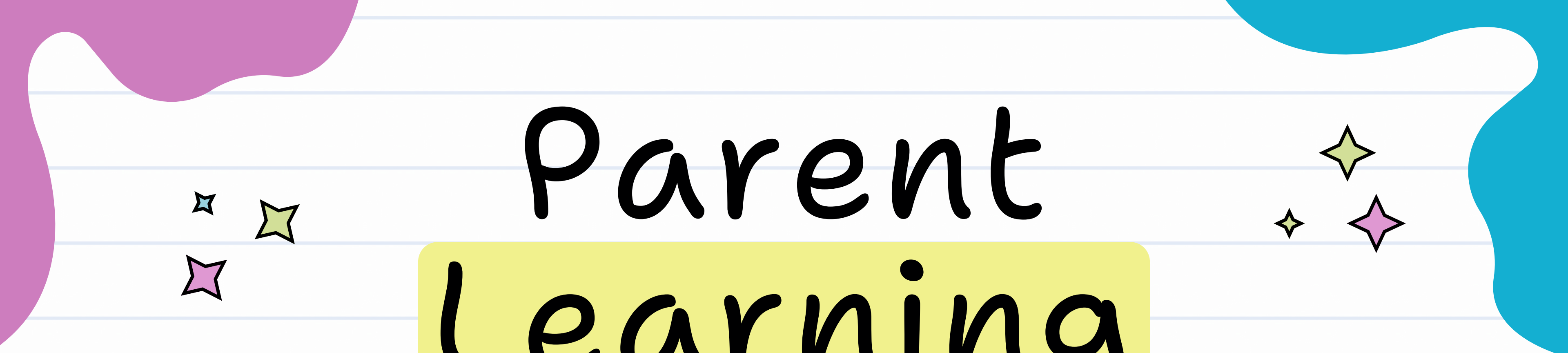
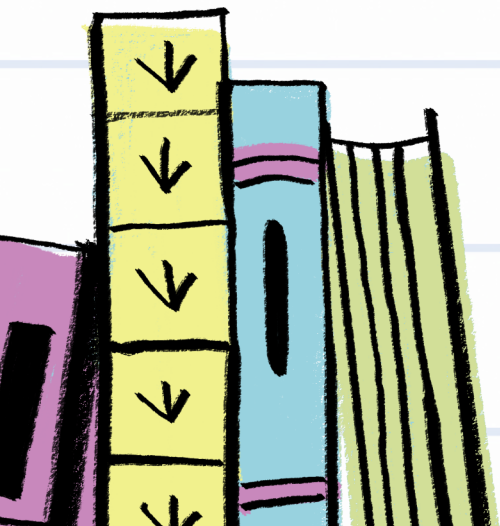


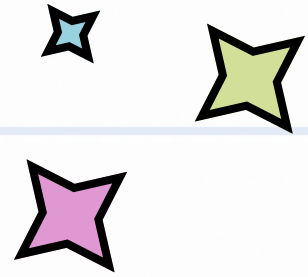


Parent Learning Workshops

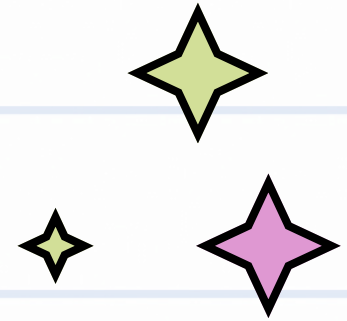
WRITING



Plan



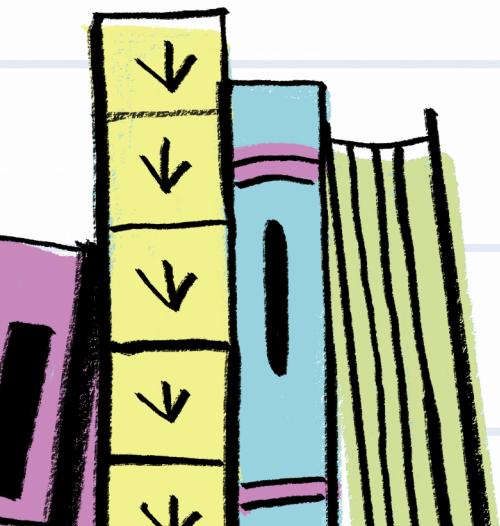
Why is writing so difficult?



How we teach writing in class

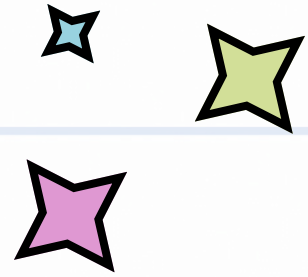
How you can support at home

Key Takeaways and Q&A



Why is writing so difficult?

Skills needed to write



core strength

arm strength, shoulder strength, elbow strength,
wrist strength, finger strength

letter formation movements

phonics carpet time, writing left to right

cvc word writing, simple sentences

Skills Needed For Successful Writers

imagination

physical control

instant letter shape recall

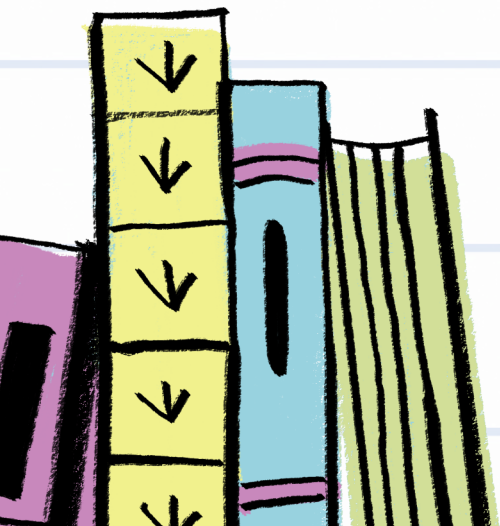
sound blending

pencil grip

wide vocabulary

speech clarity

purpose



Our Expectations

I can use 'Fred talk' and 'Fred fingers' to help me spell and write words.

I can write some common 'red' words.

I am learning my preferred pencil grip.

I can write my name.

I can write from left to right.

I use finger spaces between words.

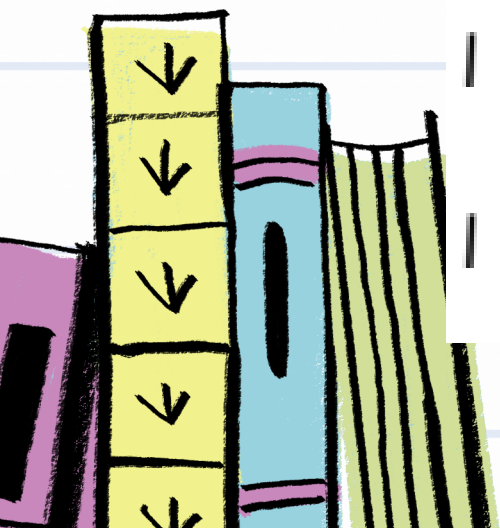
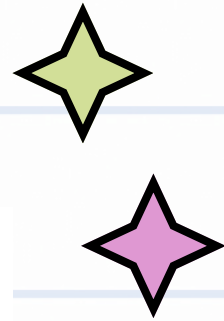
I know where letters sit on the line.

I can write simple sentences.

I am beginning to use joining words.

I know to put capital letter at the start of a sentence.

I can put a full stop at the end of a sentence.



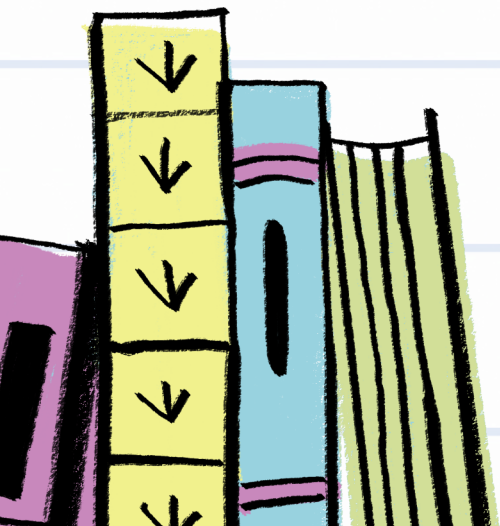
How we teach writing in class

Step 1

Say it- if they can't say it, they can't write it.

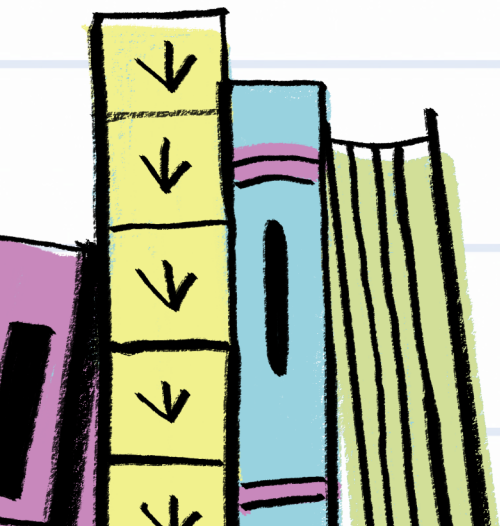
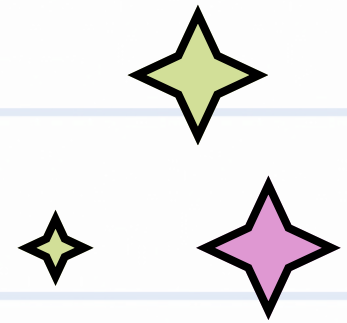
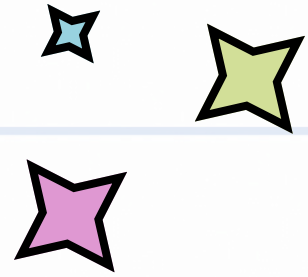
Children say the full sentence out loud, to their partner, to the roof, rap it, whisper it etc.

Model it live- write it out with them thinking out loud.
Read back your work after each word.



How we teach writing in class

Model it live- write it out with them
thinking out loud.
Read back your work after each word.



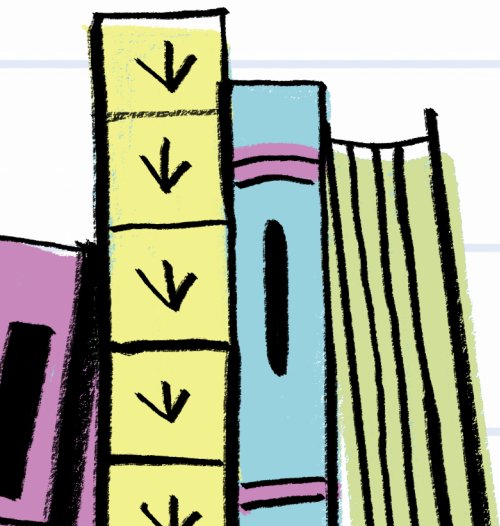
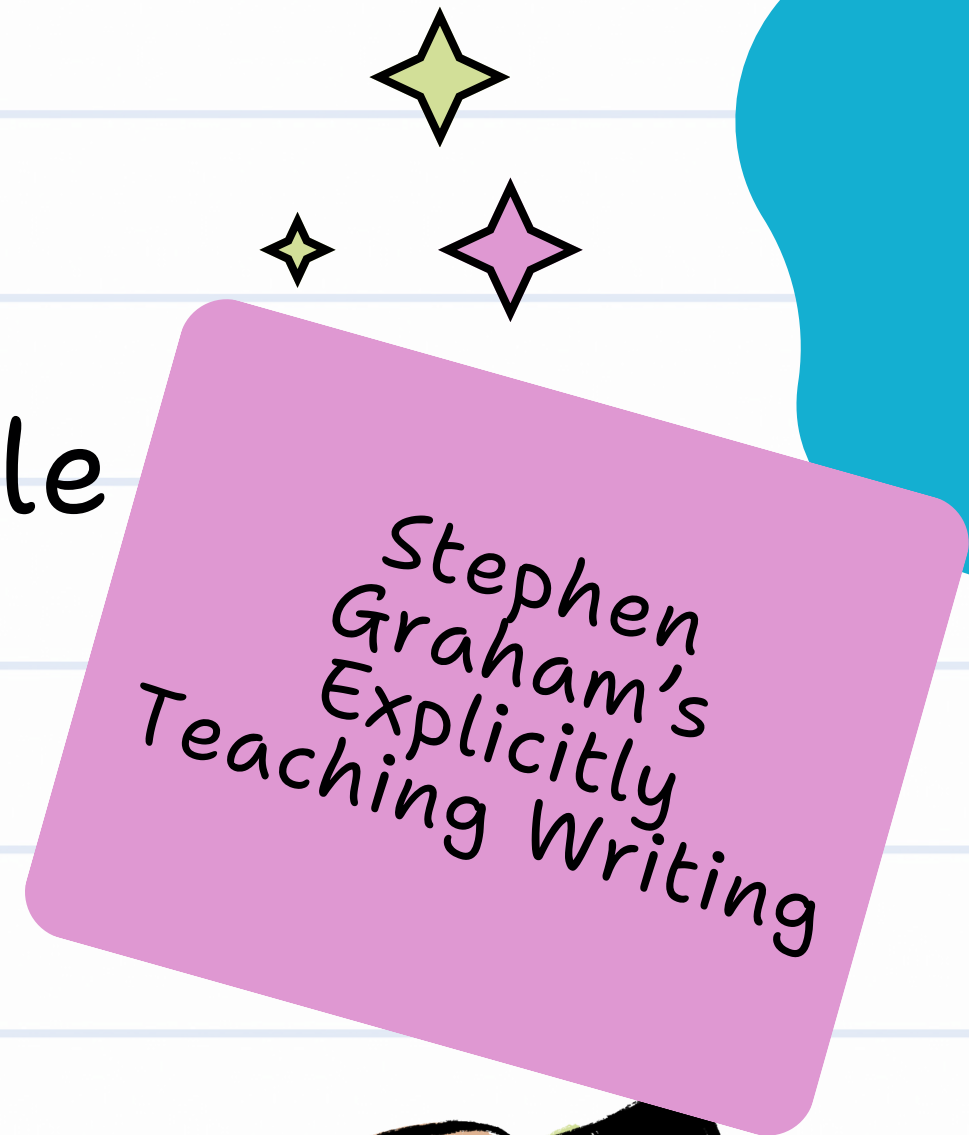
How we teach writing in class

Task

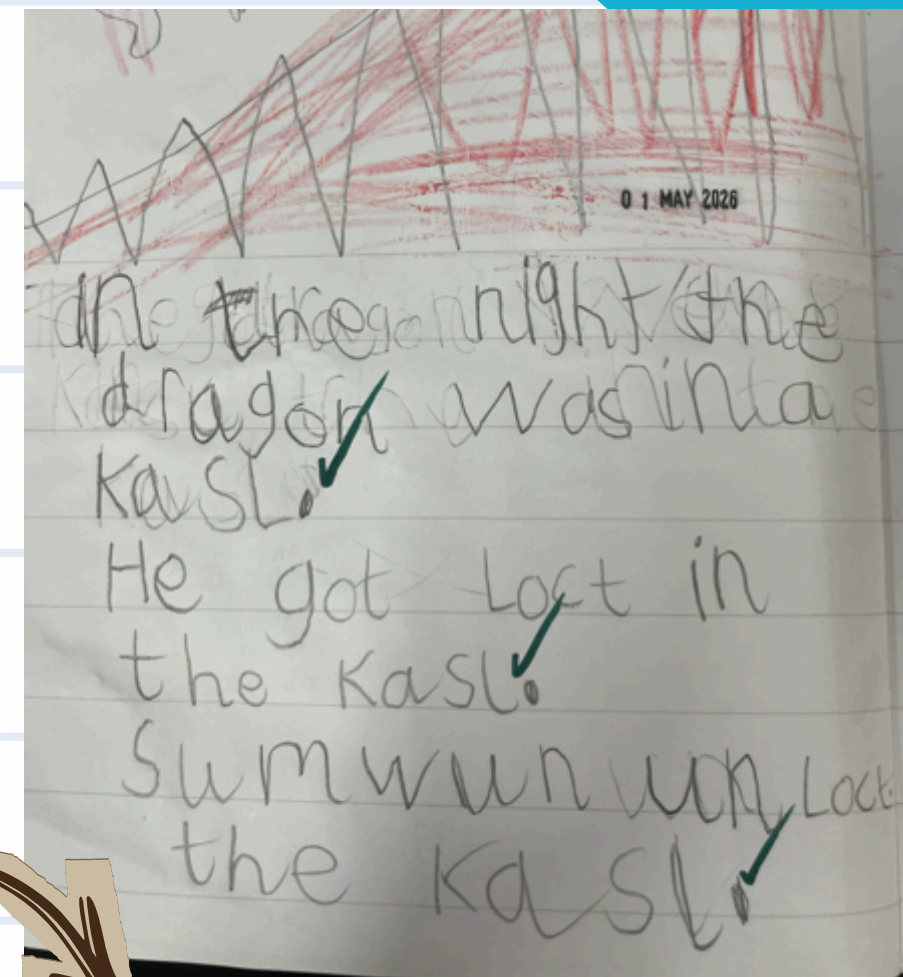
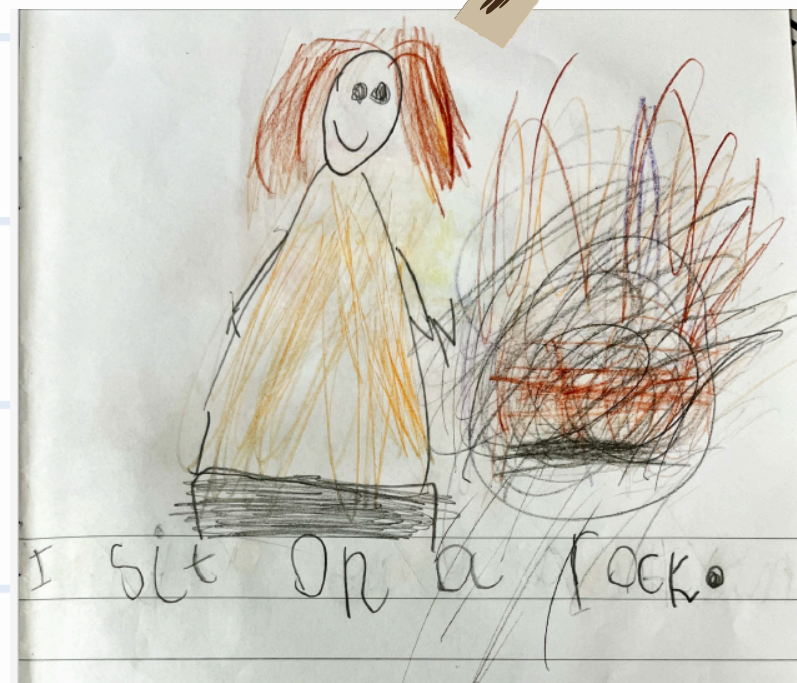
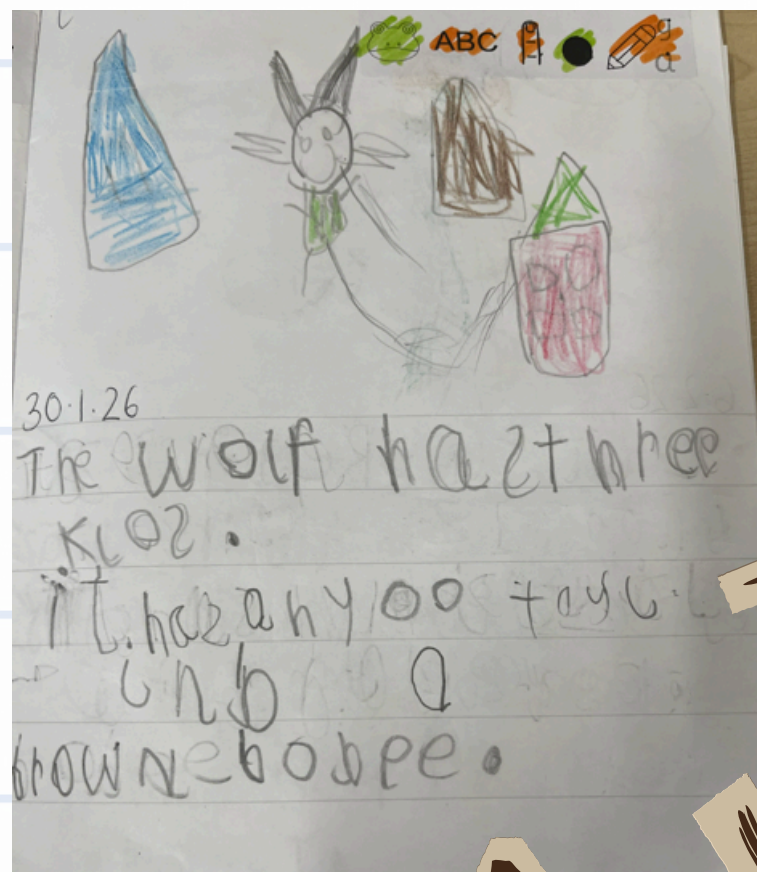
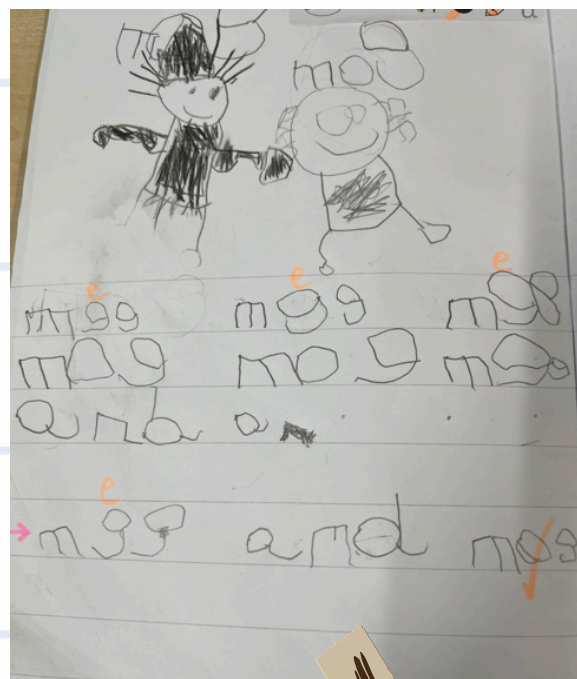
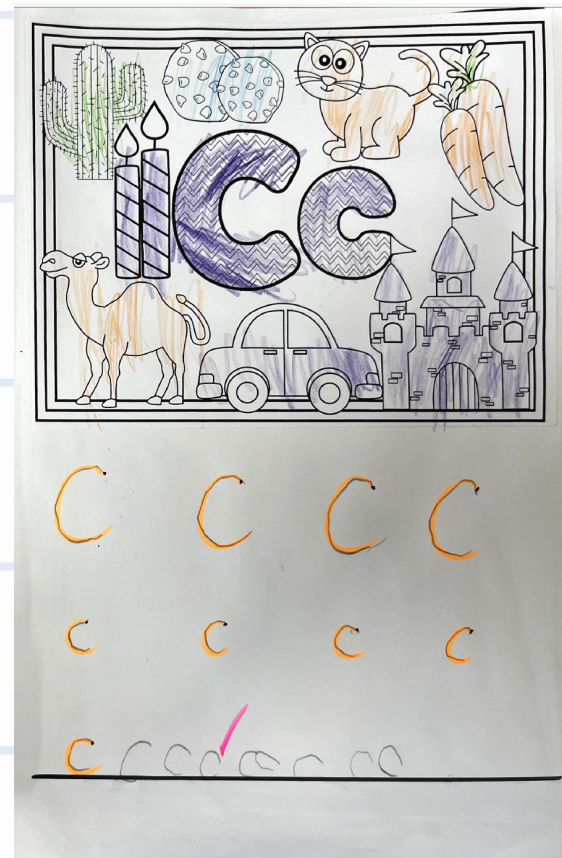
Create your own description bubble for an animal or fairytale character of your choice.

Step 2

Build the sentence



Examples



We are learning to write a report.

A ladybug is a Insect ✓

Size

Small

Number

two wings

Texture

hard shell

Shape

round body

Colour

black spots

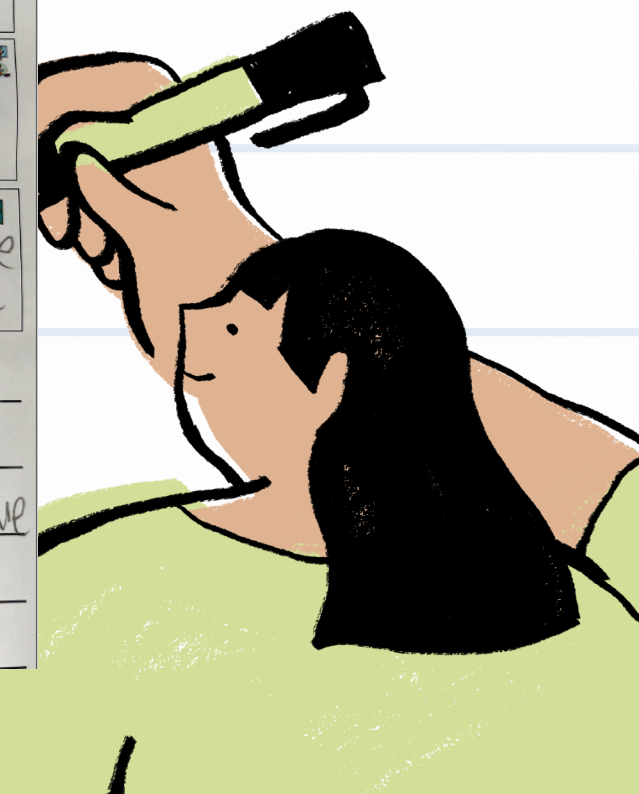
Doing

it can fly

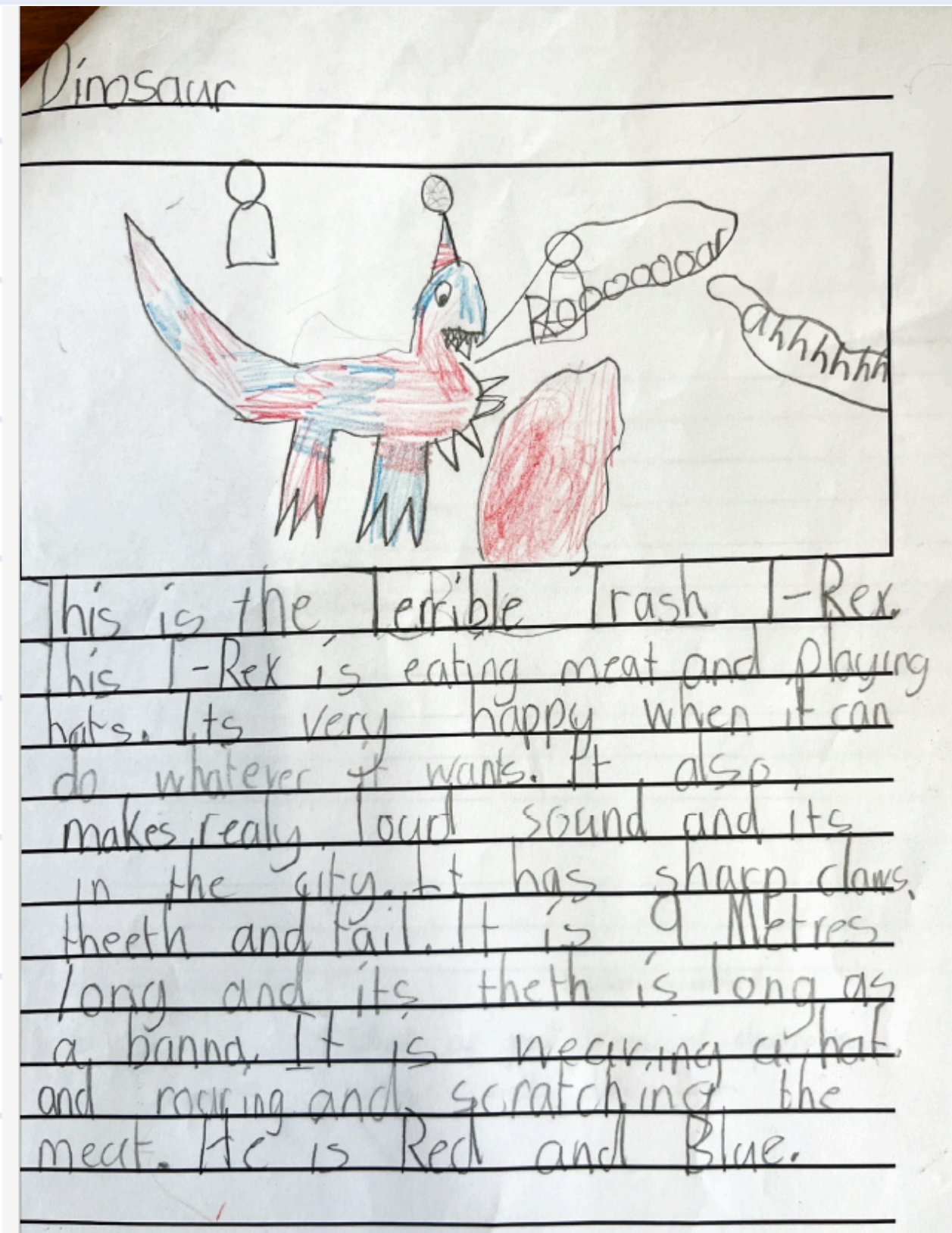
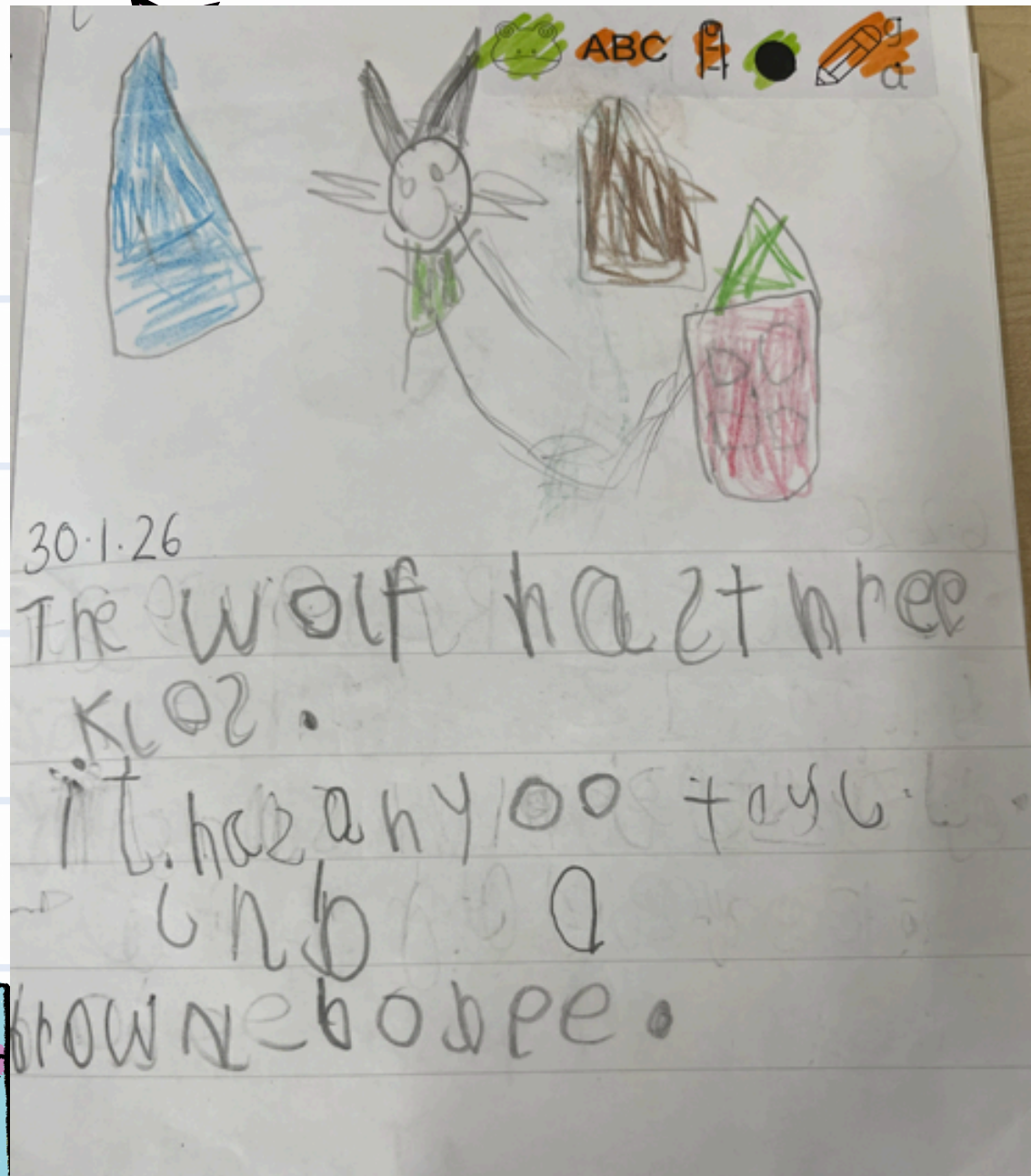
Position

live in the garden

ladybugs are small ✓ they have two wings. they have black spots and a round body ✓



Examples



What changes between each level?

★ **Early Level** *Learning to write*

single sentences

simple sentences
The cat is on a mat.

writing anything

First/Second Level *Writing for a purpose*

linked ideas

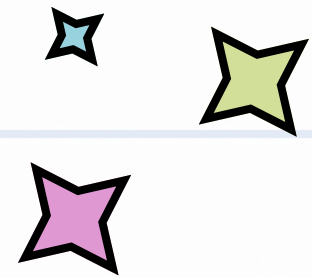
compound, complex
sentences to vary length
using connectives

*The cat was on a mat but did not like it.
The fluffy-tailed cat sat on the old mat, but it did not
approve.*

writing for a purpose



How you can support at home



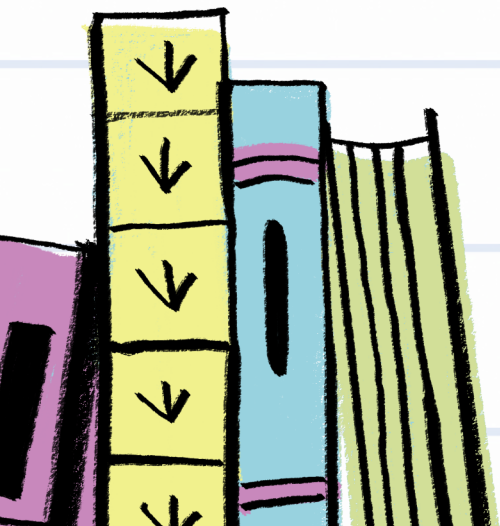
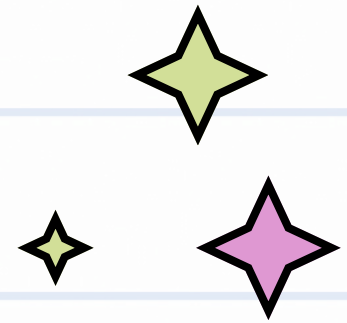
1. Talk before writing

2. Every day opportunities

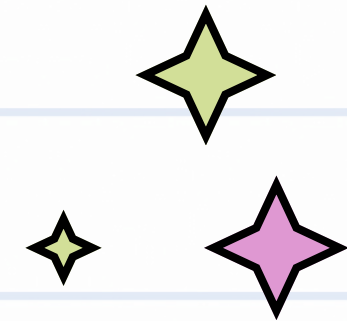
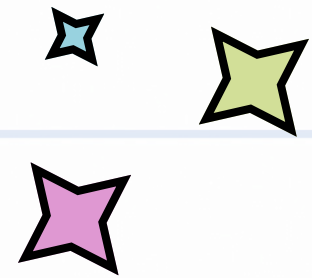
3. Don't fix everything- pick one small thing to improve such as spelling, finger spaces, coherent sentences

4. Don't rush in to fix a mistake straight away.

5. Keep it short and simple- one good sentence is better than five rushed ones.



Q&A



Description Bubble
Set 1 and 2 sounds
Everyday Expectations
What to say at home scripts
Letter Formations

