

### 3 Rules

1. Be Ready to Learn
2. Be Respectful and Kind
3. Be Safe and Responsible

### Consistencies

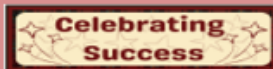
1. Daily Meet and Greet
2. Kind Words
  - no shouting, good manners
3. Respectful Actions
  - holding doors, good listening, caring for our learning environment

### Routines

1. Positive attention first.  
Connection before correction
2. There, Ready and on time
  - Line up when asked, classes collected quickly
3. Wonderful Walking
  - in lines, left side, quietly

### Recognition

1. Recognition Boards
2. Red Letters
3. Shout out at Gathering
4. Class Certificates
5. Positive Feedback
6. Email
7. Social Time



### Stepped Strategies

1. Reminder of Expectations
  - Ready, respectful, safe
2. Private Caution
  - think carefully, make a good choice
3. Final Opportunity/ Guided Conversation
  - choices given and consequences discussed
4. Consequence
5. Quiet Time
  - think/move/safe space/other class
5. Helping Hand
6. Better behaviour letter
7. Support from SLT
8. Fix it Folder/ Restorative Conversation

### Restorative Questions

1. What happened?
2. What were you thinking at the time?
3. What have you thought since?
4. How did this make people feel?
5. Who has been affected?
6. How have they been affected?
7. What should we do to put things right?
8. How can we do things differently in the future?

### Parent Communication

Consistent low-level behaviour class teacher

- Talk to parents at the end of the school day
- Phone home
- Email

Challenging Behaviour

- SLT phone home
- Email

### Scripts and Mantras

1. You are going above and beyond by...
2. I've noticed you are....
3. let's think about our rules. Do you think you were remembering them?
4. Remember kind hands, kind feet and kind words.